

**CSR Projects for FY 2024-25**  
**Info Edge India Ltd.**

**Ongoing Projects**

**1. Bhartiya Yuva Shakti Trust**

**Project: Digital Grampreneur Development Program**

The Company utilized CSR Funds in deployment at the Bhartiya Yuva Shakti Trust (BYST) having an objective to empower young rural aspiring entrepreneurs, who are historically disadvantaged, with an aim to integrate them into the economic mainstream. BYST fosters the entrepreneurial dreams of underprivileged jobless youth between the ages of 18-35 years in India, thereby, turning job seekers into job creators. It provides total assistance to disadvantaged youth who have no alternative means of funding or assistance by providing them counselling, training, financial assistance to get formal credit access and mentoring for other post-setup business-related services. They also make them digitally equipped by setting up payment gateways and online presence in applicable cases. The BYST also ensures loan repayment by these micro-entrepreneurs which maintains their long term credit worthiness and overall sustainability of their businesses.

**2. International Foundation for Research and Education**

**Project: Info Edge Center for Entrepreneurship**

The contribution by your Company was deployed at the International Foundation for Research and Education towards the Info Edge Center for Entrepreneurship (ICfE) at Ashoka University. The ICfE aims to provide requisite exposure and support to students in order to foster their entrepreneurial spirit and aspirations. It is a creative hub that fosters the entrepreneurial endeavors and helps students turn their dreams into viable business ventures. The center works to create support systems to meet its objectives to inspire, inculcate and incubate. It also enhances knowledge exchange and engagement through events, workshops and speaker forums. It also offers Minor/Concentration in Entrepreneurship for undergraduate students at Ashoka University.

**3. Literacy India**

**Project: Sampurna Shiksha: Holistic Community Development Program**

Established in 1996, Literacy India is a non-profit organization that has been working for women, children, and youth from underserved backgrounds. Sampurna Shiksha is a community development program providing a holistic blend of academic, vocational, and life skills training. The center offers career counseling, leadership development, and skill-building workshops that prepare youth for meaningful careers. It also provides integrated support for women including grassroots entrepreneurship training and resources, fostering self-reliance and financial independence. For education, the center has tailored Learning Modules including blend of traditional education with practical skillsets, ensuring students and women can directly apply their learning to real-world scenarios. This holistic approach aims to break cycles of poverty and ignorance, paving the way for long-term sustainability. These efforts are tailored to address the specific needs of the urban slum communities in Village Chhaprauli, Noida, ensuring access to quality education and practical skills that effectively tackle local challenges.

#### **4. Magic Bus India Foundation**

##### **Project: Youth skilling programme**

The contribution by your company was deployed at Magic Bus India Foundation towards its youth skilling initiative. Magic Bus focuses on imparting education, training and other necessary life skills to children and youth, living in marginalized circumstances throughout India, inter alia through formal and informal, recreational and educational activities. It also encourages and supports promotion of entrepreneurship and self-employment by the way of providing training, imparting skills, vocational guidance and making available financial or other assistance as may be required. "Youth Skilling Programme" is a two-month skilling intervention wherein Magic Bus skills and trains youth in the age group of 18-25 years from underserved backgrounds whose annual family income is less than 2 Lakh and prepares them for customer facing roles in the service sector. Through this project, 225 young adolescents from low income communities have been trained and are being placed in skill and interest-aligned jobs.

#### **5. Reimagining Higher Education Foundation**

##### **Project: Student-facing Infrastructure at Plaksha University Campus**

The contribution by your Company has been deployed at Reimagining Higher Education Foundation towards the project student-facing infrastructure at Plaksha University campus. Plaksha University has been established with a vision to revolutionize technology education in India. There are 500+ students on campus right now, 40+ full-time faculty and 20+ visiting faculty. The project here is to enable furnishing and operationalization of student residences and academic building. Plaksha provides scholarships to over 60% of its students and has a special focus on promoting women in STEM (nearly 30% students identify as women). The University also ensures healthy representation from tier 2/3/4 towns (around 55% students are from Tier 2/3/4 towns).

#### **6. Swami Sivananda Memorial Institute**

##### **Project: Pathways to Progress: Integrating Remedial education, life skills & digital literacy**

Your Company further made a contribution at the Swami Sivananda Memorial Institute (SSMI) for a project named Pathways to Progress which ensures holistic development through life skills, digital literacy and remedial education for students hailing from low-income communities. The project aim is to identify and support children with learning difficulties (slow learning, dyslexia and autism) and provide remedial teaching. This involves one-on-one sessions of select students with a team of special educators in the after-school hours; building capacity of teachers; and working closely with parents to equip them to work on identified areas of their children. Apart from that, the project includes life-skills training as well as computer classes for students. These children can't afford private tuitions or do not have access to any alternate resources to supplement their learning and therefore, there remains a high risk of drop out.

#### **7. The Umoya Foundation**

##### **Project: The Second Innings**

The Umoya Foundation works towards empowering children and individuals with and without Disabilities enabling them to lead an enriched life by equipping them with life skills. The project

supported is called The Second Innings: Career incubator for sportsperson with disabilities. It is a one-of-its kind livelihood focused incubator program in India for passionate sportspersons with disabilities to help them transition into building a career in sports. During the course of the program, the participants, having gone through lived experiences with disabilities themselves, will work as mentor coaches for young children with disabilities. The program aims to equip them to design, launch, and operate their own adapted sports training centers (such as in schools/ academies/ training centers) or gain employment as sports management professionals to build dignified livelihood and career in a field of their passion and expertise. The mission of the project is to transform and dignify economic livelihood opportunities for Persons with Disabilities.

#### **8. Trust for Retailers & Retail Associates of India**

##### **Project: Project Pankh**

The contribution by your company has been deployed at Project Pankh- an initiative by the Trust for Retailers & Retail Associates of India (TRRAIN) with an aim to train Persons with Disabilities (PwDs) and provide them employment opportunities in the retail industry and thus create sustainable livelihoods for them. Under this project, the Company supported training and employment of PwDs having speech and hearing disability or orthopedic disabilities or low vision. The youth trained under the program come from a rural background with low income & such employment of PwDs in addition to giving them a high level of confidence and social and financial independence, creates a positive impact on lives of their families. Of the trained persons, seventy percent have been placed in retail and other service sector jobs.

#### **Other than Ongoing Projects**

#### **9. Alohomora Education Foundation**

##### **Project: Careershala**

The contribution by your Company was deployed at Alohomora Education Foundation which works with young adolescent children from low-income families to enable them to make school to college/work transition. The project called Careershala is Alohomora's structured career decision-making program which is a step-by-step guide for students to discover their strengths, interests and possible aptitude-aligned career paths along with providing them details on the courses, degrees and entrance exams for each of those. Alohomora was supported for Careershala alumni support projects, teacher/counsellor support portal and further implementation of Careershala with two social organizations reaching out to youth from lower income communities.

#### **10. Creatnet Education**

##### **Project: Primary Leadership Development Program (PLDP)**

The Company deployed CSR contribution at Creatnet Education towards the project called Primary Leadership Development Program (PLDP) which is an in-service leadership development program for all government primary school principals in Delhi. Creatnet views Principals as a strategic lever in the public education system, investment in whose leadership development is bound to have force multiplier effect across the entire school system especially in learning outcomes of students. Creatnet Education is the design, facilitator development, curriculum

development and operational support partner for the PLDP which covers in-service Principals of all MCD schools in Delhi indirectly impacting learning experience of over eight lakh students.

#### **11. Development Management Foundation**

##### **Project: Need and merit based scholarships for PGP-DM students**

Your Company has deployed contribution at Development Management Foundation which has set up the Indian School of Development Management (ISDM), a first of its kind Management School for the social sector to mainstream the idea of management for social change and create management talent dedicated to improving the lives of millions of people living in poverty. As part of the Project named as "Need-based scholarships for PGP-DM students at ISDM", DMF aims to develop a cadre of management professionals who can build, manage and lead Social Purpose Organizations for social impact at scale. Eight scholars have been provided need and merit-based scholarships under the project. The PGP-DM curriculum seeks to guide students through customized development management courses that blend contemporary development thinking with management practice.

#### **12. Development Management Foundation**

##### **Project: Technical upgradation support for PGP-DM cohorts**

Your Company has deployed contribution at Development Management Foundation which has set up the Indian School of Development Management (ISDM), a first of its kind Management School for the social sector, to mainstream the idea of management for social change. As part of the project, several key components have been addressed to ensure a comprehensive enhancement of the educational environment and facilities. Support was extended to upgradation of tech infrastructure at ISDM for the students who are part of the Post Graduate Program in Development Management (PGP-DM) cohorts, present and upcoming, to enable seamless and advanced learning experience through requisite deployments. This is aimed at enhancing scalability, accessibility, and quality of education delivered.

#### **13. Foster and Forge Foundation**

##### **Project: Beacon Fellowship**

The contribution by your Company was deployed at Foster and Forge foundation which runs the Beacon Educator Fellowship. They work in partnership with the Department of Basic Education, Government of Uttar Pradesh, towards improving public education system through working with Government Primary and Upper Primary school teachers. Beacon Fellowship is an in-service two-year fellowship for select teachers from Primary schools across several districts in U.P. and works towards their leadership development, confidence building, problem solving and effective teaching. They work with local *nyay-panchayat* level teacher collectives called *sankuls* to discuss, deliberate and codify best practices which can then be scaled to the state. The contribution was deployed towards supporting the Fellowship for thirty Primary and Upper Primary school teachers impacting nearly five hundred students across the Jewar block of Gautam Buddh Nagar district.

#### **14. Foundation for Improving the Quality of Life**

##### **Project: Dispersed Sources of Pollution Program**

The Company deployed contribution at Foundation for Improving the Quality of Life (A-PAG) for its project called Dispersed Sources of Pollution program in Noida. Dispersed sources of pollution include air pollution caused by dust and garbage burning which contribute significantly to the poor air quality in the region. The issues addressed under the project include removal of garbage from public land, road and sidewalk repair to prevent road dust, dust from construction activities and the handling of C&D waste (Construction & Demolition waste called *malba*). There is a Project Management Unit working closely with government authorities in Noida. The operations and workflow are backed by tech-enabled solutions for expedited resolution.

**15. Foundation of Arts for Social Change in India**  
**Project: Jivivisha Fellowship at Slam Out Loud**

The contribution by your Company has been deployed in the Jivivisha Fellowship at the Foundation of Arts for Social Change in India (Slam Out Loud). Slam Out Loud uses performance and visual arts to enable children from disadvantaged communities to find their voice through creative expression. As part of the Jivivisha Fellowship, young professional or aspiring artists, driven to bring social change, are deployed as full-time art teachers in classrooms at Affordable Private Schools in low-income communities who work throughout the academic year with students to build their creative confidence. By providing access to space for art-based learning, that is traditionally inaccessible to individuals in at-risk communities, Jivivisha Fellows work to build in these children socio-emotional learning, skills of critical thinking, communication, collaboration and creativity, fostering leadership that can drive universal change.

**16. Indus Action Initiatives**  
**Project: Enabling access to social safety schemes for BoCW workers**

Indus Action aims to ensure vulnerable families have sustainable access to their legislated rights. The project pertains to enabling access to cash-in-the-bank social safety schemes to Building and Other Construction Workers (BoCW) including masons, painters, carpenters, electricians and blacksmiths in Uttar Pradesh. The project addresses key issues in implementation of the Act that is low registration rate, limited awareness, documentation & application challenges and approval processes. Under the project, the team work with relevant government departments and BoCW Board to streamline the claims process with a mandate to digitize the worker's journey, improving transparency, easing citizen experience, and increasing reliability while reducing offline transaction loads. The BoCW Act, 1996 mandates state governments to establish tripartite BoCW Board consisting of representatives from workers, employers and the governments. Various construction workers can register for a BoCW card to access benefits. such as education scholarships, maternity benefits, marriage assistance, pensions, and funeral support.

**17. International Foundation for Research and Education**  
**Project: Driving Campus Sustainability**

The Company deployed contribution at International Foundation for Research and Education for the Ashoka University Campus sustainability project. The University is in a phase of robust expansion in terms of courses offered, student intake and building construction. They are also committed to sustainable environmental practices. The vision is to progressively reduce their carbon footprint alongside creating a healthier environment for the campus community. The project is aimed towards ensuring a sustainable and environmental friendly transportation

system. It caters to transportation needs of students, faculty and staff through induction of a fleet of higher capacity, clean fuel-powdered transportation facility. The switch to cleaner fuel is bound to significantly reduce carbon emissions, enhance campus health and help reach a goal of net zero.

**18. Jayaprakash Narayan Memorial Trust**

**Project: Vidya & Child Vatika School**

The contribution by your Company has been deployed at Jayaprakash Narayan Memorial Trust (Vidya & Child) working with the objective of providing a creative learning environment for underprivileged children. Vidya & Child Vatika school located at Shahpur village, Noida, provides quality school education to children from Nursery to grade eighth along with enabling an after-school program for their alumni children who study in other formal schools in grades ninth to twelfth. Most of the children are first generation learners and have parents who work as domestic helps, daily wage earners, rickshaw pullers & industrial workers. Vidya & Child offers a holistic approach through intensive training in life skills and performing arts along with academic, financial & mentoring support. The center provides NIOS examination facility to children after passing out of grades third, fifth and eighth and helps students get admission in formal mainstream schools grades ninth onwards. Education program of students of grades sixth to eighth along with after-school program for alumni students of grades ninth to twelfth was supported at the Vatika center.

**19. Khan Academy India**

**Project: Math Content Creation and Localization**

Your Company has deployed contribution at Khan Academy India (KAI) towards the creation and localization of math content for grades eleventh and twelfth in Hindi aligned with the Uttar Pradesh state SCERT curriculum for consumption in Uttar Pradesh Madhyamik (Secondary) schools. The content is also available free-of-cost on Khan Academy India website as a digital public good for access of anyone who may need it. The mission of KAI is to provide world class learning content to underserved learners through partnerships with State governments. Accessing learning material in one's native language reduces barriers to learning with understanding and this becomes particularly important as students move into higher grades and learn complex math concepts. The KAI team worked with selected teachers from the State Academic Research Group and U.P. SCERT to align KAI Senior School Math content to U.P. state curriculum which serves as key supplemental learning resource for over eighty thousand students and teachers of UP Madhyamik schools.

**20. Language and Learning Foundation**

**Project: Balvatika Program (Early childhood education)**

The contribution by your Company was deployed at the Language and Learning Foundation (LLF) working towards developing an effective early childhood education and school readiness program for Balvatika (pre-primary grades). LLF works to address the foundational learning crisis at a systemic level in collaboration with national and state governments in India. The project was a structured one-year school readiness program for over nine hundred students studying at one hundred government primary schools in Kurukshetra district in Haryana before they enter grade one. It aims to provide a stimulating learning environment for age-appropriate language,

cognitive, socio-emotional and physical development of children through play and activity-based program. The project addressed the lack of structured curriculum, teaching learning material and play-based learning modules for children.

## **21. LIFI Learning Education Foundation**

### **Project: Community and Youth Resource Centers**

Your Company also deployed contribution at LIFI Learning Education Foundation towards Community and Youth Resource Centers (CYRCs). LIFI works in underserved areas with out of school children or children who are part of formal schools but on verge of drop-outs due to lack of access to quality education or support. LIFI's Community and Youth Resource Centers in these areas aims to nurture community youth into teachers who ensure excellent learning opportunities for children within their own contexts and enable their retention on sustainable learning pathways. The CYRCs in Purkhas Rathi (Sonipat) and Kirari (Delhi) villages offer foundational literacy and numeracy, computer literacy, STEM lab and library programs to community children. They operate as after-school centers located within the communities.

## **22. Literacy India**

### **Project: Gyantantra**

The contribution by your Company was deployed at Literacy India working with an aim to educate underprivileged women and children and empower them to become self-reliant and employable. The objective of the Project was to ensure better learning outcomes and grade-level competency through deployment of *Gyantantra* software, which is a self-learning ed-tech tool aimed at bridging academic learning gaps wherein the school curricula for primary grades has been digitized. This initiative is deployed at Government Primary schools in three villages of Gautam Buddh Nagar district- Wazidpur, Chhalera and Atta. Gyantantra is a self-paced, curricula-aligned interactive learning tool which is addressing the learning gap as well as digital divide through computer and tablet-based learning to students from low-income communities. It covers Hindi and English language, Math and life-skills for all primary grades.

## **23. Milaan Foundation**

### **Project: Girl Icon Project**

Your Company deployed contribution at Milaan foundation working towards empowering adolescent girls from remote and vulnerable communities from various districts of Uttar Pradesh. The Girl Icon project is a girl-led leadership development program which invests in collectivizing girls at the grassroots, delivering comprehensive life-skills based education and instigating collective social action. Girl Icons are adolescent girls, aged 14-18 years, from historically marginalized and vulnerable families with annual income less than one lac a year. Each Girl Icon trains a peer group of twenty other girls from within their respective communities. Through the mid-point of the program, each Girl Icon selects one social barrier to education relevant to them in the community. A Social Action Project (SAP) is then designed, developed and implemented to address it. SAPs are envisioned to inculcate leadership skills in the girls wherein they address social problems from within their communities and invite their families and communities to the village-level showcase. SAPs for Girl Icons in Uttar Pradesh were supported.

## **24. Network of Quality Education Foundation**

**Project: Dr. B.R. Ambedkar Schools of Specialized Excellence**

Contribution was deployed at the Network of Quality Education Foundation (The Education Alliance) towards Dr. B.R. Ambedkar Schools of Specialized Excellence (ASoSE) project. The Education Alliance has partnered with ASoSE to work with the specialisation schools of – Performing & Visual Arts, Humanities and High End 21st Century Skills (HE21 schools). The ASoSE - HE21 schools are focused on skill building through hands-on learning in advanced field of study such as robotics, coding, digital media and design, electromechanical production and finance, etc. The project supports resource persons and curriculum design for Coding programme at HE21 ASoSEs. These schools have world class infrastructure and facilities suited to transact new-age curriculum and assessment in the specialized domains. Students have the opportunity for experiential learning through projects, field visits and internships, etc. in the field of their interest.

**25. Pratham Books**

**Project: Establishing Libraries in Schools**

Contribution was deployed at Pratham Books which was founded in 2004 with a mission to put ‘a book in every child’s hands’. Under the supported project, 254 government schools in Gautam Buddh Nagar district of Uttar Pradesh are being provided with Library-in-a-Classroom (LIC) each. This is a library on the wall, with richly illustrated children’s books, attractively displayed and provides a print rich environment for children. This is estimated to reach over 50,000 children in the next two years. Most of these schools do not have a proper library facility at present. Extensive research has consistently underscored the pivotal role of school libraries in fostering literacy, critical thinking, and academic success among students. LIC was developed keeping in mind the limitations of schools that are infrastructure and resource scarce. It provides a carefully selected mix of Indian language, English and bilingual books and helps teachers in multi grade classrooms.

**26. Reimagining Higher Education Foundation**

**Project: Info Edge Center for Entrepreneurship**

Your Company made contribution to Reimagining Higher Education Foundation (RHEF) towards the Info Edge Center for Entrepreneurship project at Plaksha University. Plaksha University aims to re-imagine technology research and education for the twenty-first century. The objective of the project is to contribute towards fostering a culture of entrepreneurship for students at Plaksha University such that they become self-starters and problem-solvers. The Center is committed to transforming student entrepreneurial aspirations into reality. It provides the requisite exposure through networking events, field visits and workshops along with grants for Incubator and Accelerator support to students’ technology-based start-up ventures. A Minor in Technology Entrepreneurship has also been launched this year for Plaksha undergraduate students.

**27. SankalpTaru Foundation**

**Project: Rural Livelihood support through fruit-tree plantation**

The contribution by your Company was deployed at SankalpTaru Foundation towards sustainable rural livelihood project aimed at enhancing ecosystem services for small and marginal farmers in the state of Punjab. Over-exploitation of groundwater and the culture of mono-cropping in the region has led to a reduction in soil nutrients and quality of topsoil. This has further become a

reason for low productivity and an increase in fertilizers in the region. Promoting agroforestry, where fruit trees are planted in farmers' fields can lead to an increase in groundwater recharge, betterment of soil conditions in the area, and a reduction in the usage of fertilizers. Fruit trees are planted to further provide an additional stream of income for the farmers.

**28. Sarthak Education Trust**

**Project: Early Intervention Centers**

The contribution by your Company was deployed at Sarthak Education Trust which is working towards the mainstreaming and employment of Persons with Disabilities (PwDs). The Early Intervention Center (EIC) project offers special education and therapeutic aid to children in the age group 0-10 years, belonging to low-income families, who are facing developmental delays in their formative years. The EIC has a team of clinical psychologist, special educator, speech therapist and occupational therapist who work for the overall development of children with learning difficulties, neurological problems, birth defects, genetic disorders in an endeavor to help them circumvent their disability. The centers at Ghaziabad and Gurugram catered to around two hundred forty children during the year.

**29. Shally Education Foundation**

**Project: Foundational numeracy for Affordable Private Schools**

The contribution by your Company was deployed at the Shally Education Foundation (Saarathi) which focuses on enabling and empowering community women to deliver quality education in low-income communities. As part of the Project, Saarathi modules including Saarathi worksheets on foundational numeracy were conducted in twelve Affordable Private Schools impacting around three thousand students. Saarathi provided daily assessment & monitoring support using technology through a model of progressive learning outcome-aligned worksheets for Math across primary grades. Community women are appointed as school representatives and earn a livelihood from the same. School teachers were also trained as part of this project.

**30. Simple Education Foundation**

**Project: Future Teachers Program**

CSR contribution was also deployed at Simple Education Foundation (SEF) towards Future Teachers Program which is a skilling and training program to create high-quality future teachers in India. For the project, SEF team worked closely with the Delhi state SCERT and Teacher Training Institutes (including Government DIETs and other affiliated private institutions). As part of the project, workshops on key areas of teacher development & pedagogy are conducted; toolkits for School Experience Program are provided; and job readiness component is incorporated for students pursuing Diploma in Elementary Education. The aim is to bring reform in the age-old curricula and pedagogy of these institutes in order to bridge the gap between youth aspirations and skill-set these institutes are building.

**31. Social Outreach Foundation**

**Project: Post Primary Scholarships**

Your Company continued its contribution to Social Outreach Foundation (SOF) for the Post-Primary Education project. SOF is a nearly thirty-year-old organization which set up a primary

school in Noida to provide free-of-cost quality education to first generation learners from low income communities. Once students complete their primary education at SOF school, the SOF team helps them get admission at other private schools for them to be able to complete their school education beyond grade five. The students continue to be counselled and mentored by the SOF team. As part of this project, contribution is made towards school fees, books and stationery including educational material and school uniform for economically underprivileged meritorious children. The objective of the project is to enable completion of school education for children and pave a way for them to become employable and self-reliant in order to break away from the shackles of poverty.

### **32. Swami Sivananda Memorial Institute**

#### **Project: Science Lab equipment and teaching learning infrastructure for school**

The contribution by your company was deployed at Swami Sivananda Memorial Institute (SSMI). SSMI is an aided school for low-income community students which provides quality education through programs in remedial education, computer labs, life-skills education and STEM labs among others. As part of this project, science lab equipment at the newly built SSMI senior school building was supported. This benefits all current students and will also set up infrastructure in place for next many years. A well-equipped science-lab is bound to instill practical, hands-on learning through making experimentation and demonstration possible. This will also build love for science and pave possible ways to building a career in STEM.

### **33. SwaTaleem Foundation**

#### **Project: Saheli ki Udaan (Girl education at KGBVs)**

Your company has made contribution to SwaTaleem Foundation towards *Saheli ki Udaan* project at eight Kasturba Gandhi Balika Vidyalayas (KGBVs) in Mewat (Nuh) and Palwal districts of Haryana. KGBVs are government-run residential schools located in Educationally Backward Blocks of the country where the female rural literacy is below the national average and gender gap in literacy is above the national average. These schools provide a minimum reservation of 75% of the seats for girls belonging to SC, ST, OBC or minority communities and priority for the remaining 25%, is accorded to girls from families below poverty line. SwaTaleem works to educate and empower historically marginalized rural adolescent girls by focusing on creating thriving school communities to increase decision-making, capacity building, and foundational skills of the girls. The project includes working with teachers, parents and families, and young women leaders from the community. There are year-long modules on Socio-Emotional Learning, English language comprehension and Running.

### **34. Teach to Lead**

#### **Project: TFlx program**

The contribution by your company was deployed at Teach to Lead which is a part of the global Teach for All network and aims to transform education for the underprivileged in the country. TFlx program, which started as a growth and multiplier model of Teach for India, was supported through the contribution. This involves partnering with exceptional Education Entrepreneurs across the country and enabling a Fellowship model into their work. The idea behind the project is to reach underserved children and geographies where TFI's own Fellowship model does not exist. While under the flagship TFI Fellowship model, young fellows work as full-time teachers in

under-resourced government school classrooms (English medium) across eight metro cities, TFIx operates in Tier 2/3/4 cities where TFI chapter does not exist yet. A total of ten entrepreneurs and organizations have been supported through the incubation year.

**35. Trust for Retailers and Retail Associates of India**

**Project: Physical and technical infrastructure for livelihood enhancement**

The Company deployed contribution at Trust for Retailers and Retail Associates of India (TRRAIN) for physical and technical infrastructure project as part of Project Pankh and TRRAINHer. Project Pankh trains Persons with Disabilities (PwDs) while the Project TRRAINHer trains women from marginalized communities for jobs in retail/service sector(s). The initiatives focus on equipping trainees with relevant skills to support their employability and encourage greater inclusion in the workforce. The programs reflect a steady effort to address specific needs through targeted training and development. Physical infrastructure for one training center each of both the projects were supported which have the capacity to train 600 PwDs and 900 marginalised women in the next three years, respectively. The technical infrastructure part of the project involves curation and set-up of a Placement CRM for the candidates of these programs across TRRAIN's programs and center locations in the country.