

**CSR Projects for FY 2025-26**  
**Info Edge India Ltd.**

**Ongoing Projects**

**1. Foundation for Excellence India Trust**  
**Project: Scholarship for Engineering Students**

The company deployed contribution towards the Foundation for Excellence India Trust (FFE). FFE works with an objective to transform lives of academically well-performing students from underprivileged backgrounds in India. They award college scholarships to students who, although financially constrained, show promising caliber in the Engineering, Medical, and Law programs, with some of these being most expensive degrees to pursue. The Company supported such scholarships for hundred first-year engineering students (B.E./B.Tech), who have secured admissions in top colleges in India through JEE and other competitive exams but hail from families with a combined family income of INR 3 lakh or less per annum. The program intends to support these select students with a scholarship amount of 50,000 rupees each year\* in addition to investing in their soft-skills, providing mentorship through FFE-alumni and industry connects, throughout their graduation (\*subject to their academic performance).

**2. International Foundation for Research and Education**  
**Project: Info Edge Center for Entrepreneurship**

The contribution by your Company was deployed at the International Foundation for Research and Education towards the Info Edge Center for Entrepreneurship (ICfE) at Ashoka University, Sonapat, Haryana. The ICfE is an initiative to foster the spirit of entrepreneurship among young adults at the university with an aim to provide exposure to the ecosystem and support their entrepreneurial spirit and aspirations. The Centre offers minors/concentration in entrepreneurship, as well as standalone courses that cater to more than two thousand students. The ICfE creates support systems to meet its objectives to inspire, inculcate, and incubate, and create spaces of quality knowledge exchange, and engagements through events, workshops and speaker forums by industry experts. Through these initiatives, the Centre continues to enhance learning opportunities and create richer avenues for networking interested students and share future leaders & entrepreneurs.

**3. Jayaprakash Narayan Memorial Trust**  
**Project: Vidya & Child Vatika School**

The contribution by your Company was deployed at the Jayaprakash Narayan Memorial Trust towards the Vidya & Child Vatika School, located at Shahpur village, Noida. The school currently works with approximately 250 children from Nursery to grade 8<sup>th</sup> and caters to more than sixty alumni students continuing their education in grades 9-12<sup>th</sup> in other formal schools or NIOS through their after-school program. Most of these children are first generational learners, with parents working as daily-wage laborers, or employed in odd jobs informally. Vidya & Child offers a holistic approach through intensive training in life skills and performing arts along with academic, financial & mentoring support. The center also provides NIOS examination facility to

children after passing out of grades third, fifth and eighth and helps students get admission in formal mainstream schools grades ninth onwards. Through this contribution, the school program for students in middle school (6-8<sup>th</sup>) and the After-school support program (ASSP) from grades 9-12<sup>th</sup> were supported at the Vatika school.

#### **4. Literacy India**

##### **Project: Sampurna Shiksha: Holistic Community Development Program**

The company deployed contribution towards Sampurna Shiksha: Holistic community development program designed by Literacy India. Established in 1996, Literacy India is a non-profit organization working with women, children, and youth from underserved communities. The program provides a blend of academic, vocational, and life skills training. The center, situated within the community for ease of access, offers career counseling, leadership development, and skill-building workshops that prepare youth for meaningful careers. It also provides integrated support for women including grassroots entrepreneurship training and resources, fostering self-reliance and financial independence. For education, the center offers tailored Learning Modules ensuring quality learning and ensuring students can directly apply their learning to real-world scenarios. This holistic approach aims to break cycles of poverty and ignorance, paving the way for long-term sustainability. These efforts are tailored towards addressing the specific needs of the urban slum communities in Village Chhaprauli, Noida, and ensuring access to quality education and practical skills for over 400 beneficiaries.

#### **5. Magic Bus India Foundation**

##### **Project: Youth Skilling Program**

The company deployed contribution towards the Youth skilling program by Magic Bus India Foundation. The program aims at recognizing the needs of youth aged 18-25 years from underserved communities and providing them with 21<sup>st</sup> century skills that equip them to be a part of the current workforce. Alongside covering formal, informal, recreational and educational activities, the program also focuses on building confidence and industry networks that empower an individual to create sustainable livelihoods for themselves. Through this multi-year program, youth were trained and empowered to create sustainable livelihoods for themselves, in turn becoming able to break through multi-generational cycles of poverty.

#### **6. Magic Bus India Foundation**

##### **Project: Expansion of Skilling and Livelihood program for urban youth**

The contribution by your company was deployed at Magic Bus India Foundation towards its youth skilling initiative. Magic Bus focuses on imparting education, training and other necessary life skills to children and youth, living in marginalized circumstances throughout India, inter alia through formal and informal, recreational and educational activities. Through the Magic Bus Youth Livelihood Program, youth aged 18-25 years from underserved backgrounds are recognized and trained for various customer-facing and grey collar entry-level jobs in service-based organizations. Not only does this program create a mechanism to enable youth get into formal employment but also serves as a launch pad covering all relevant 21<sup>st</sup> century skills. This instills confidence and ensures an industry network for these youth to embark on the path of sustainable livelihoods. Through this project, more than 350 young people were trained in Ghaziabad and Noida districts of Uttar Pradesh.

**7. Reimagining Higher Education Foundation**

**Project: Student-facing Infrastructure at Plaksha University Campus**

The contribution by your Company has been deployed at Reimagining Higher Education Foundation towards student-facing infrastructure at Plaksha University campus. Plaksha University has been established with a vision to revolutionize technology education in India. The college currently caters to more than 500 students, with 40+ full-time faculty and 20+ visiting faculty. The project supported furnishings and operationalization of student residences at the university premises, including lodgings, common spaces and facilities. Plaksha University is committed to diversity and inclusion. It provides scholarships to over 60% of its students and has a special focus on promoting women in STEM (nearly 30% students identify as women). The University also ensures healthy representation from tier 2/3/4 towns (around 55% students are from tier 2/3/4 towns).

**8. Swami Sivananda Memorial Institute**

**Project: Pathways to Progress**

Your Company further contributed at the Swami Sivananda Memorial Institute (SSMI) for a project named “Pathways to Progress” which ensures holistic development through life skills, digital literacy and remedial education for students hailing from low-income communities. The project aims to identify and support children with learning disabilities and provide special support through counselling, special education methods, and remedial teaching. This involves one-on-one sessions of select students with a team of special educators in the after-school hours; building capacity of teachers; and working closely with parents to equip them to work on identified areas of their children. In addition, the project included life-skills training as well as computer classes for students enrolled in the school. The SSMI school focuses on providing skills and holistic learning to each child and equip them with relevant skills to become self-reliant and financially independent in the future.

**9. The Umoya Foundation**

**Project: The Second Innings**

The Umoya Foundation works towards ensuring every child and youth with disability prosper to success through their right to play. The Company supported a project called “The Second Innings: career incubator for sportspersons with disabilities”. It is a one-of-its kind livelihood focused incubator programs in India for passionate sportspersons with disabilities to help them transition into building a career in or beyond sports. During the program, the participants, having gone through lived experiences with disabilities themselves, work as mentor coaches for young children with disabilities. The program aims to equip them to design, launch, and operate their own adapted sports training centers such as in schools/ academies/ training centers or gain employment as sports management professionals to build dignified livelihood and career in a field of their passion and expertise. The mission of the project is to transform and dignify economic livelihood opportunities for sportspersons with disabilities post their active sports career ebbs.

**10. Trust for Retailers & Retail Associates of India**

**Project: Training of Persons with Disabilities towards employability**

The contribution by your company has been deployed for the training of Persons with Disabilities (PwDs) towards employability, an initiative by the Trust for Retailers & Retail Associates of India (TRRAIN) with an aim to train PwDs and provide them job opportunities in the retail industry, thus paving the way towards sustainable livelihoods for them. Under this project, the Company supported training and employment of PwDs having speech and hearing disability, or locomotor disabilities, or low vision. These trainings enable and empower the participants in a way that provides all pre-requisite skills relevant in the retail industry, such as basic computer training. The youth trained under the program come from underserved socio-economic backgrounds and hence, in addition to giving them a high level of confidence and social and financial independence, these opportunities also create a multiplier positive impact on the lives of their families.

### **Other than Ongoing Projects**

#### **11. Computer Shiksha**

##### **Project: Computer Literacy for underserved children**

The company deployed contribution at Computer Shiksha to support their Complete Lab Solution and Magic Box solution programs, with a long-term aim of creating digital readiness for employment. These programs work on enhancing access to computer infrastructure and literacy in low-budget NGO schools and government schools all over the country and follow a long-term curriculum with defined modules curated and provided to each school. The Lab Solution involves training one teacher each from selected schools who deliver the curriculum covering concepts like MS Paint, MS Office, emailing and other basic internet functions. Students also receive module-wise certificates of completion post assessment. Under this project, the complete lab solution was installed in ten schools across Jewar block, Gautam Buddha Nagar district. The Magic Box Solution reached 12000+ children in 50 schools across 5 Aspirational Districts of Uttar Pradesh, namely, Sonbhadra, Chitrakoot, Fatehpur, Bahraich, and Chandauli.

#### **12. Creatnet Education**

##### **Project: Prathmik Pracharya Samvaad**

The company deployed contribution to Creatnet Education for its project called Prathmik Pracharya Samvaad (PPS), that is, implemented in close collaboration with Municipal Corporation Delhi (MCD). Creatnet Education views school principals as a strategic level in the public education system and thereby invests in their leadership development for a multiplier effect across the entire school system. Creatnet Education has been onboarded for a three-year period to anchor the in-service principal training program. As knowledge partner in this collaboration, Creatnet curates and provides the design, facilitator development, curriculum development and spearheads support for training, learning & development of in-service Principals of more than 1500 MCD-run Government Primary Schools across Delhi. Of these Principals, an estimated 9-10% MCD Principals are groomed as peer facilitators who conducted multiple cycles of cluster sessions in learning communities of around 12-15 Principals across twelve zones in Delhi. These sessions comprise focused discussions on best leadership practices, class observations, soft skill development, and create a space for knowledge sharing among school leaders.

#### **13. Development Management Foundation**

##### **Project: Supporting cohorts in Development & Program Management for social sector**

Your Company has deployed contribution at Development Management Foundation which has set up the Indian School of Development Management (ISDM), a first of its kind Management School for the social sector to mainstream the idea of management for social change and create management talent dedicated to improving the lives of millions. As part of this Project, scholarships for cohorts from two such programs in Development & Program Management were supported. First, the PGP-DM (Post-Graduate Diploma in Development Management), an 11-month full-time program that aims to develop a cadre of management professionals who can build, manage, and lead Social Purpose Organizations for impact at scale, was supported. Additionally, RBPM, Results-based Program Management, an upskilling course for working professionals in the social sector focused on building program management competencies through relevant tools & techniques, enabling them for leadership roles in the future. The support in total enabled merit and need-based scholarships to more than thirty candidates.

#### **14. Ekho Foundation (Rocket Learning)**

##### **Project: Early Childhood Education**

The company deployed contribution towards Ekho Foundation (Rocket Learning) working towards transforming Early Childhood Education in low-income communities in India. Ekho recognizes Anganwadi Workers (AWWs) as key stakeholders in lives of children who are enrolled in anganwadis for early childhood education and nutrition. Anganwadi workers systematically work to empower them as confident early childhood educators and increase their participation in children's early educational journey. To support the day-to-day classroom activities of Anganwadi workers, the Foundation shares ready-to-use localized teaching content covering a variety of core themes and topics. For parents, they deliver bite-sized content on WhatsApp to engage children in home learning. Through this partnership, the project was supported across two districts of Uttar Pradesh, Gautam Buddha Nagar and Hapur, reaching approximately a thousand Anganwadi workers and approximately ten thousand children, ensuring school and life readiness by enabling access to play-based learning in school and at home.

#### **15. Foster and Forge Foundation**

##### **Project: Beacon Educator Fellowship for in-service teachers**

The contribution by your Company was deployed at Foster and Forge Foundation which runs the Beacon Educator Fellowship working towards improving public education system and student learning outcomes in Government schools. Beacon Fellowship is a two-year fellowship for select in-service teachers from primary and upper-primary schools across Gautam Buddha Nagar district that works towards their leadership development, confidence building, problem solving and effective teaching. This is primarily done through pedagogical enhancement using their curriculum grounded in FLUX pedagogy (Foster, Learn Use, and Explore) which aims at making classrooms more experiential, thereby improving student retention & learning outcomes. The contribution was deployed towards supporting the fellowship for thirty Primary and Upper Primary school teachers impacting more than fifteen hundred students across Jewar block of Gautam Buddha Nagar district.

#### **16. Foundation for Improving the Quality of Life**

##### **Project: Dispersed Sources of Pollution Program**

The Company deployed contributions to the Foundation for Improving the Quality of Life (A-PAG) for its project called Dispersed Sources of Pollution program in Noida. Dispersed sources of pollution include air pollution caused by dust and garbage burning that contribute significantly to the poor air quality in the region. The issues addressed under the project include removal of garbage from public land, road and sidewalk repair to prevent road dust, dust from construction activities, and the handling of C&D waste (Construction & Demolition waste called *malba*) which are all dispersed sources of air pollution. A Project Management Unit works closely with government authorities in Noida, with operations and workflow backed by tech-enabled solutions for expedited resolution.

**17. Foundation of Arts for Social Change in India**  
**Project: Jijivisha Fellowship at Slam Out Loud**

The contribution by your Company supported the Jijivisha Fellowship at the Foundation of Arts for Social Change in India (Slam Out Loud). Slam Out Loud uses performance and visual arts to enable children from disadvantaged communities to find their voice through creative expression. As part of the Jijivisha Fellowship, young professionals or aspiring artists, driven to bring social change, work as full-time art teachers in classrooms at Affordable Private Schools in low-income communities. These fellows work to help inculcate socio-emotional skills and build creative confidence in students from disadvantaged backgrounds and underserved communities. The intent is also to make art accessible for children equally. Under this project, two such Jijivisha fellows placed in Delhi were supported. The fellows conducted approximately sixty hours of arts-based learning per child throughout the year for five-hundred plus students.

**18. Hemkunt Foundations**  
**Project: Punjab floods Rehabilitation & Reconstruction**

The company deployed contribution towards Hemkunt Foundations to enable families to transition from structurally unsafe or temporary shelters into permanent homes that could support long-term rehabilitation as a form of post-crisis recovery. Hemkunt have been working rigorously in the remotest villages on flood relief in Punjab to provide safe housing as a foundational intervention and to enable families to re-establish life post a disaster. Through this project, Hemkunt identified nineteen families in collaboration with village panchayat and local administration who needed to be supported through targeted housing intervention. Under this intervention, each house was built according to family composition and functional need, with each one housing four to five people, and in total more than eighty disaster-struck people.

**19. Inclusive-Science Technology Engineering Mathematics Foundation**  
**Project: Content Accessibility for Banking Entrance Exams Preparation**

The company deployed contribution towards the Inclusive Science, Technology, Engineering and Mathematics (I-STEM) Foundation. I-STEM, founded by and for Persons with Disabilities (PwDs), works on building their agency and inclusion at every stage of their lives and for them to find meaningful employment and a dignified life. While learning content is widely available on the web, it remains inaccessible to various assistive technologies used by PwDs especially persons

with visual impairment. Recognizing that Public Sector Banks remain one of the most sought after employment opportunities for persons with visual impairments or low vision persons, the project supported by the Company involved the conversion of approximately ten thousand pages of preparation materials for banking examination into accessible content. While the process of conversion to accessible content was primarily powered by AI tools, the review of all converted content was conducted by women from low-income communities and based in tier 2/3/4 towns, thereby generating livelihood opportunities. The content will be hosted on e-portals such as government-run “Sugamya Pustakalaya” and other I-STEM platforms for free-of-cost access for anyone.

## **20. Ishita Sharma Foundation**

### **Project: MukkaMaar Girls Program**

The company deployed contribution at Ishita Sharma Foundation (MukkaMaar) that works on empowering young girls with physical training, martial arts, and life-skills support. The core objective of MukkaMaar’s work is to build agency in adolescent girls through their programs that lie in the domain of gender-based violence prevention, gender equality, education, sports for development and life skills. MukkaMaar recruits youth as fellows who undergo training and support under the fellowship development program, and further conduct bi-weekly sessions for girls in grades 6-8<sup>th</sup> in government schools. This project supported four fellows reaching over nine-hundred girls in government schools in Delhi, thereby enabling them to build agency, confidence and self-defense capabilities to live violence-free and pursue their aspirations.

## **21. Khan Academy India**

### **Project: Improving Math Learning Outcomes in KGBVs in Uttar Pradesh**

Your Company has deployed contribution at Khan Academy India (KAI) towards the Math Improvement Program in Kasturba Gandhi Balika Vidyalaya (KGBVs) across Uttar Pradesh. KGBVs are residential schools for girl children and are strategically located in some of the most backward blocks in the country. This program engaged over 72,000 girl students across the state and have actively supported in improvement in their learning outcomes. Khan Academy India’s mission is to provide world class learning content to underserved learners through partnerships with State governments. Through this support, KAI conducted trainings for teachers, wardens, and other government trainers. They also extended this support through a Teacher Support Hub providing support through live calls, agents, and social media bots. Khan Academy India also conducted multiple reviews with the Basic Education Department for the proper implementation of the program.

## **22. Language and Learning Foundation**

### **Project: Balvatika Program (Early Childhood Education)**

The contribution by your Company was deployed at the Language and Learning Foundation (LLF) working towards developing an effective early childhood education and school readiness program for Balvatika (pre-primary grades). LLF works to address the foundational learning crisis at a systemic level in collaboration with national and state governments in India. This project was a structured school readiness program for children before entering Grade 1. It aimed to provide a

stimulating learning environment for children's age-appropriate language, cognitive, socio-emotional, and physical development through a play and activity-based program. Through the course of the year, LLF worked in close coordination with the Basic Shiksha Department, Uttar Pradesh for program design, and ensure program roll-out, training & support of early childhood educators hired by the Department. The reach of this program was to more than hundred Balvatikas, co-located within Government Primary Schools in Gautam Buddha Nagar.

### **23. LIFI Learning Education Foundation**

#### **Project: CYRCs (Community and Youth Resource Centers) for first-generation learners**

LIFI works in underserved communities with vulnerable children with less or no access to quality education, teachers or support. LIFI's Community and Youth Resource Centers (CYRCs) in such areas aims to nurture community women into teachers who ensure learning opportunities for children within their own contexts and enable equal access of education to all. The CYRCs located within these communities offer foundational literacy and numeracy, computer literacy, STEM lab and library programs to community children and operate as after-school centers. LIFI further caters to out-of-school children of brick kiln workers in Sonipat, who typically are migratory labor, and do not have access to formal education due to seasonal migration and socio-economic vulnerabilities. At these Micro-CYRCs or Maati Paathshalas, these children received foundational education from LIFI's Community Teachers. Under this project, five such micro-CYRCs or Maati Paathshalas were set up and equipped with basic classroom infrastructure and learning materials impacting close to 500 children.

### **24. Lotus Petal Charitable Foundation**

#### **Project: Basketball-cum-Tennis Court**

The company deployed contribution to the Lotus Petal Charitable Foundation working in varied capacities in the field of Education, Nutrition and Livelihoods. The Foundation has over 11 years of experience and grassroots-level expertise in handling challenges faced by underprivileged children, and focuses on the holistic development of the child thus preparing them to integrate into mainstream society. The Lotus Petal Senior Secondary School at Dhunela, Gurugram (Haryana), is a CBSE-affiliated school that caters to more one thousand children from underserved urban and semi-urban socio-economic backgrounds. Along with academics, the school premises also host a variety of academic and non-academic facilities. With support from the Company, the Foundation aims to provide access to high-quality sports facilities for their physical and emotional well-being. Complementing the advanced academic resources, this initiative provided students with a dedicated Basketball-cum-Tennis court, fostering holistic education for over one thousand students and for batches to come.

### **25. Manzil Mystics**

#### **Project: Learning through Music Fellowship**

The company deployed contribution at Manzil Mystics, which is a Delhi-based non-profit organization that recognizes music as a tool of social change. Manzil Mystics leverages music as a transformative tool to foster learning, inclusion, and empowerment for children and youth from underserved communities. The "Learning through Music" is a fellowship that engages musicians

from lower to middle-income backgrounds to enhance their employability skills and further inspire them to create a sustainable career in the field of music. As a part of this fellowship, the fellows go to low-income communities to conduct music classes and training sessions. Through this program, eight fellows were supported, who further taught music lessons to more than three-hundred children. The fellows conducted weekly sessions in community-based after-school centers across Delhi, and went through extensive 100+ hours of training, co-create original music compositions, and develop employability skills in music, media & leadership.

**26. Milaan Be the Change (NGO)**

**Project: Girl Icon Program**

Your Company deployed contribution at Milaan Foundation working towards the Girl Icon program, which aims to empower adolescent girls from remote and vulnerable communities across districts in Uttar Pradesh. The Girl Icon project is a girl-led leadership development program which invests in collectivizing girls at the grassroots, delivering comprehensive life-skills based education and instigating collective social action. Girl Icons are adolescent girls, aged 14-18 years, from historically marginalized and vulnerable families with annual income less than one lac a year. Each Girl Icon trains a peer group of twenty other peer adolescent girls (Saathi Leaders) from within their respective communities. These Girl Icons then deliver life-skills curriculum modules to their Saathi Leaders. Both of these groups receive mentoring support from program alumni based on their respective regions. Towards the end of the program, the girl icons also receive a scholarship for pursuing their higher studies. In the last year, 150 girl icons were supported, and through them, approximately three thousand saathi leaders (peers). The intended outcomes of the Girl Income program are also to enable them to complete secondary education, delay age of marriage, improved health outcomes, and increased autonomy.

**27. SankalpTaru Foundation**

**Project: Enhancing rural livelihoods through sustainable plantation model**

The contribution by your Company was deployed at SankalpTaru Foundation towards enhancing rural livelihoods through sustainable plantation model in Saharanpur, Uttar Pradesh. Under this project, SankalpTaru planted approximately seven thousand fruit trees at farmer-owned lands in rural parts of the city. These farmers were identified by the team on the basis of interest and were finalized after a systematic due-diligence process. Under this project, plant grafted saplings were sowed suiting the agro-climatic conditions of the region. The program aims ensure environmental sustainability as well as boost rural livelihoods for farmers through creating a stream of income through fruit-tree harvest.

**28. Sarthak Education Trust**

**Project: Education and Care for children with special needs**

The contribution by your Company was deployed at Sarthak Education Trust towards Early Intervention Centers at Ghaziabad and Gurugram. These centers provide therapeutic aid to children facing developmental delays in the formative years and works towards the overall development of children with neurological problems, birth defects and genetic disorders. The aim is to enable a child enhance their abilities to the full and endeavor to help them circumvent their

disability. Sarthak further builds trains parents on early intervention strategies for them to be empowered and support their child's interventions. The team working with these children comprises a psychotherapist, an occupational therapist, a special educator, and a program manager. Under this project, more than two hundred children with disabilities from low-income families were provided special care, education, and therapy.

### **29. Sarthak Foundation**

#### **Project: Sarthak Yellow Rooms**

The company deployed contribution for the setting up and operations of two Sarthak Yellow Rooms in Gautam Buddha Nagar district (Noida). Yellow Rooms is an immersive and long-term project that focuses on nurturing the holistic development of children from marginalized backgrounds. Their interventions are varied, ranging from education, socio-emotional learning, peer-based, community learning, and wellness. Each Yellow Room is a community center located in the heart of slums and is painted in bright yellow colors as a token of positivity and hope. These Centers are equipped with Teaching Learning Material to aid quality learning through daily sessions for these children, and ensure better learning outcomes, school readiness, and school retention as well. Through this project, two such Yellow Rooms were supported in Noida throughout the academic cycle and reached more than two hundred and fifty children in these underserved urban communities.

### **30. Shally Education Foundation**

#### **Project: Foundational numeracy to improve learning outcomes**

The contribution by your Company was deployed at the Shally Education Foundation (Saarathi Education) which works with the aim of increasing access to math practice material for children from underserved backgrounds with an aim to improve foundational numeracy skills. Saarathi measures each child's learning level in numeracy against recognized grade-level competencies and thereafter, provides everyday practice sheets for the child to build conceptual clarity and competence. Under this project, Saarathi numeracy worksheet modules were conducted in eighteen Affordable Private Schools, impacting around four thousand students. Saarathi provided daily monitoring support using dashboards to track daily responses. The program also trains community women, who are employed as school representatives, to deliver this program in schools which also builds a stream of income for them.

### **31. Simple Education Foundation**

#### **Project: Teachers for Tomorrow**

CSR contribution was also deployed at Simple Education Foundation (SEF) towards Teachers for tomorrow, a skilling and training program to create high-quality future teachers in India. For the project, the SEF team worked closely with a thousand aspiring teachers across multiple teacher training institutes. These trainees were typically grade 12<sup>th</sup> pass outs pursuing Diploma in Elementary Education, which is a 2-year program to be able to teach Primary school students. As part of the project, the SEF team conducted workshops on key areas of teacher development and inclusive pedagogy. The program also included a structured mentorship model, personalized coaching and ongoing support to trainees, with an aim to bridge the gap between youth

aspirations and skill-set being built through the current curricula. The program also aims to assist them with relevant and meaningful employment opportunities.

### **32. SwaTaleem Foundation**

#### **Project: Socio-emotional skills and English education for girl children in KGBVs**

Your company has made contribution to SwaTaleem Foundation towards their project on Socio-emotional skills and English education for girl children at eight Kasturba Gandhi Balika Vidyalayas (KGBVs) in Mewat (Nuh) and Palwal districts of Haryana. KGBVs are government-run residential middle schools located in the most educationally backward blocks of the country. SwaTaleem enables this entire ecosystem by working with girl students, parents, school wardens and principals to create multifaceted support. They recruit local community women and young girls to work as trainers in these schools, where they deliver year-long comprehensive and age-appropriate modules on Socio-Emotional Learning, English Language, and Running (RunToFly). The program supported was implemented across eight KGBVs in two districts and reached more than one thousand students.

### **33. SwaTaleem Foundation**

#### **Project: Digital Enablement of SwaTaleem State Teams in Haryana and Uttar Pradesh**

The company deployed contribution to SwaTaleem Foundation towards digitally equipping the on-field programs teams in Haryana and Uttar Pradesh with laptops. This is expected to facilitate an improved quality and frequency of virtual workshops for internal capacity building, better program delivery, internal capacity, and knowledge management across both states.

### **34. Teach to Lead**

#### **Project: TFlx program**

The contribution by your company was deployed at Teach to Lead which is a part of the global Teach for All network and aims to transform education for the underprivileged in the country. The TFlx program is a growth and multiplier model of Teach for India, their flagship fellowship in India. TFlx is a one-year incubation program for a cohort of education entrepreneurs with an aim to reach underserved geographies and children. Under this incubation, all entrepreneurs go through rigorous leadership training. They also go ahead to design and launch their own education fellowships. The launch of such fellowships in tier II/III/IV cities also then acts as a launch pad for young people interested in the social development sector to kickstart their careers. This year, partial running cost for the entire cohort of eight such entrepreneurs was supported through this project.

### **35. The New Delhi Holy Family Hospital Society**

#### **Project: New Multi-Specialty Oncology Hub at Holy Family Hospital**

The company deployed contribution at The New Delhi Holy Family Hospital Society. The society was set-up in 1953 by the Medical Mission Sisters. The Holy Family Hospital currently holds capacity as a 345-bedded Multi-Specialty Medical Hub for people in Delhi-NCR. The Hospital also reaches people of the underserved communities through health camps and subsidized treatment. As a part of their new Super-Specialty Medical care hub for oncology and neurosciences, support

by the Company was utilized to procure a Color Doppler (Echocardiography) system to be placed and used in the Cardiology department for high-resolution cardiac imaging. An average of around 30 patients will be benefited from this machine per day. Furthermore, estimating the life of this machine typically being 8-10 years, the machine shall impact over a lakh patients over its lifetime.

### **36. Trust for Retailers and Retail Associates of India**

#### **Project: TRRAINHer Ascent**

The company deployed contribution to the Trust for Retailers and Retail Associates of India for their TRRAINHer Ascent program. TRRAINHer Ascent is a skilling and livelihood generation program created for young women from marginalised backgrounds and lower income communities, training them in skills necessary for jobs in retail and allied sectors. Under this program, women go through eight hours of daily training for thirty days in four primary areas – Life skills (Communication & Grooming), English Language skills, Basic IT, and Retail specific skills. It also offers on-ground practical training and exposure visits to create a holistic learning experience. Post training, TRRAIN works on connecting them with the right employment opportunities. Through this program, hundred females from low-income communities were trained and a majority of them is already placed in jobs.

### **37. Udhyan Learning Foundation**

#### **Project: The Istri Project (NCR-UP)**

The company deployed its contribution at Udhyan Learning Foundation to support Udhyan Vyapaar, which is the livelihood wing of the organization that aims to support nano-entrepreneurs scale their businesses, and make entrepreneurship respectable and aspirational in India. As a part of their Istri project, Udhyan works with ironing vendors to enable transition from a coal-fueled iron to an LPG-based iron by way of subsidies to facilitate this transition, supported by building awareness on its environmental and economic benefits. Udhyan Vyapaar also works across the supply chain from manufacturer to retailer for quality assurance and after-sales support to their vendors. With the Company, the Istri project was launched and scaled across Ghaziabad and Gautam Buddha Nagar districts in Uttar Pradesh. This reached more than three-hundred ironing vendors and providing a means of increasing their revenues, as well as reducing emissions.